

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

**UNIT 4: NON-WESTERN CIVILIZATIONS**  
**The First Nations**

**I. First Arrivals**

A. People probably first arrived in the New World between \_\_\_\_\_ years ago from \_\_\_\_\_ across the \_\_\_\_\_.

**II. The Inuit**

A. Live in the \_\_\_\_\_ of \_\_\_\_\_, and Greenland.

B. The Inuit are ethnically \_\_\_\_\_ from other Native Americans.

C. The Inuit were traditionally \_\_\_\_\_ and their diet consisted of \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

D. The Arctic climate supports little \_\_\_\_\_.

**III. Pacific Northwestern**

A. Lived by the rich \_\_\_\_\_ of the Pacific Ocean from \_\_\_\_\_ to \_\_\_\_\_.

**IV. The Moundbuilders**

A. Lived in the woodlands of \_\_\_\_\_ from \_\_\_\_\_ – \_\_\_\_\_.

B. They include:

a. \_\_\_\_\_: 200 BC – 400 AD

b. \_\_\_\_\_: 900 – 1500 AD

C. The Mound builders had \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ and are the \_\_\_\_\_ known civilizations in the Western Hemisphere.

D. Mound builder cultures were largely \_\_\_\_\_ as opposed to hunting and gathering. The chief crops included \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

## V. The Iroquois

- A. Lived in the \_\_\_\_\_ of \_\_\_\_\_ between modern-day southern Canada and Pennsylvania.
- B. At the time of European arrival, the Iroquois had the \_\_\_\_\_ government in the Western Hemisphere. The \_\_\_\_\_ was partly modeled after the Iroquois League Constitution.

## VI. The Plains People

- A. Lived in the Great Plains between the \_\_\_\_\_ and the \_\_\_\_\_.
- B. Although the Plains people practiced some agriculture, they relied heavily on \_\_\_\_\_.
- C. They were \_\_\_\_\_ in following the great herds.

## VII. The Anasazi (Pueblo Dwellers)

- A. Lived in the \_\_\_\_\_ region of the modern-day Southwest United States – CO, NM, UT, and AZ- between \_\_\_\_\_.
- B. The Anasazi are best-known for using stone and adobe to create villages called \_\_\_\_\_ and \_\_\_\_\_.

## VIII. The Mayans

- A. Lived in modern-day \_\_\_\_\_ and \_\_\_\_\_.
- B. The Mayans were at the height of their civilization between \_\_\_\_\_.
- C. Mayan art is considered some of the \_\_\_\_\_ and \_\_\_\_\_ of the ancient New World.
- D. They played a game that is similar to \_\_\_\_\_ today.
- E. The Mayans built elaborate \_\_\_\_\_ dedicated to their gods.

## IX. The Aztecs

- A. Were Native Americans who ruled \_\_\_\_\_ from \_\_\_\_\_.
- B. Many Mexicans are descended from the Aztecs.
- C. Today, more than one million people speak \_\_\_\_\_, the Aztec language, as their first language.
- D. The Aztecs built \_\_\_\_\_ and developed a complex social, political, and \_\_\_\_\_ structure.
- E. The capital city \_\_\_\_\_ was possibly the \_\_\_\_\_ at the time of the Spanish conquest – around 200,000 people.
- F. Aztec society was highly structured, based on \_\_\_\_\_ and guided by a \_\_\_\_\_ that affected every aspect of life
- G. \_\_\_\_\_ was the basis of the Aztec economy. To increase farming production, the Aztecs built \_\_\_\_\_ – artificial islands or floating gardens that allowed them to reclaim swampy areas around lakes.
- H. The purpose of war was not to kill enemies \_\_\_\_\_. Rather, it was to \_\_\_\_\_ them.
- I. In religion, Aztecs practiced \_\_\_\_\_ – victims were usually \_\_\_\_\_.
- J. During an elaborate ritual, priests would cut out victims' hearts and fling them into a \_\_\_\_\_.
- K. According to an Aztec legend, priests once sacrificed more than \_\_\_\_\_ prisoners of war during an important temple dedication.
- L. The Aztecs did not have iron or bronze; cutting tools were made of \_\_\_\_\_.
- M. They also fashioned jewelry of gold, silver, emerald, \_\_\_\_\_, and \_\_\_\_\_.
- N. Art was primarily an expression of religion – \_\_\_\_\_ were made to represent gods and sacrificial victims.
- O. The most famous surviving Aztec sculpture is the \_\_\_\_\_ which weighs 22 tons and is 12 ft in diameter.

## X. The Incas

- A. The Incas built a wealthy and complex civilization over vast territories in the \_\_\_\_\_ of South America in the 15th century AD.
- B. Among the \_\_\_\_\_ political organizations of all Native American people
- C. The Incas \_\_\_\_\_ a diverse group of people along \_\_\_\_\_ of coast into a large empire with a common language and way of life.
- D. The empire held between \_\_\_\_\_ million people

- E. \_\_\_\_\_ was important to establishing communication throughout the huge empire.
- F. Over \_\_\_\_\_ of stone roads were built throughout the Andes mountains.
- G. Trained runners carried messages by \_\_\_\_\_ and could cover up to \_\_\_\_\_ per day.
- H. \_\_\_\_\_ of rope up to 330 ft long were built over deep river gorges separating cities.
- I. The Incas had a highly organized society – the emperor was thought to be descended from the \_\_\_\_\_, Inti, and ruled with divine authority.
- J. Government officers kept strict accounts of the people, gold, land, crops, and projects of the empire.
- K. Since the Incas had no system of writing records were kept by way of a \_\_\_\_\_ – a series of short, knotted strings hung at intervals from a long top string.
- L. The quipu was a complex \_\_\_\_\_ and could only be read by an expert.
- M. Following the \_\_\_\_\_ the Incas lost the ability to read them.
- N. The Incas were capable of amazing feats of \_\_\_\_\_ including amputations and perhaps even bone transplants!
- O. The Incas lacked the concept of the \_\_\_\_\_ but nevertheless accomplished major feats of engineering.
- P. Vast temples, palaces, and fortresses were built – \_\_\_\_\_ were constructed using a minimum of engineering equipment.
- Q. The walls of Sacsahuaman was made of enormous stones weighing up to \_\_\_\_\_!
- R. More than \_\_\_\_\_ of the agricultural products that world eats today - including over 20 varieties of corn, 240 varieties of \_\_\_\_\_, as well as squash, beans, peppers, and peanuts - were developed in the Andes.
- S. To increase agriculture, stone \_\_\_\_\_ were built in the steep, narrow, Andean valleys.
- T. In 1493, Incan civilization was at its \_\_\_\_\_ when the \_\_\_\_\_ began arriving in the Americas.
- U. Within just a few short years, countless millions were murdered or enslaved as the \_\_\_\_\_ fell to European \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.