

UNIT 8: THE NEW IMPERIALISM
Makers of the Modern World Infographic

During the century from Napoleon's final defeat in 1815 until the crisis of World War I in 1914, the world experienced an intense transformation. There were major advances in science, tremendous leaps in technology, and vast build-ups in industrial and military power. Revolutions rocked Europe and Latin America. The US expanded from sea to shining sea. China's power fell while Japan's prestige rose. Africa, Southeast Asia, and the Pacific were colonized. The era produced some of humanity's greatest art, literature, and music. Global empires laid the foundations for the terrible world wars of the 20th century.

For this project, you will research and prepare an infographic on one (or a pair) of the great political, philosophical, scientific, artistic, military, or religious leaders of this fascinating time period.

Your person: _____

- | | | |
|--|--|--|
| 1. Aguinaldo, Emilio -
Filipino revolutionary | 30. Gladstone, William -
British prime minister | 61. Pasteur, Louis - French biologist |
| 2. Ahmad, Muhammad (the Mahdi) -
Sudanese leader | 31. Goethe, Johann Wolfgang von -
German writer | 62. Pavlov, Ivan - Russian psychologist |
| 3. Alexander II - Russian czar | 32. Gordon, Charles -
British military officer | 63. Perry, Matthew -
American naval officer |
| 4. Anderson, Hans Christian -
Dutch writer | 33. Grimm Brothers - German writers | 64. Planck, Max - German physicist |
| 5. Beethoven, Ludwig van -
German composer | 34. Guang Xu - Chinese emperor | 65. Raffles, Stamford -
British entrepreneur |
| 6. Bismarck, Otto von -
German chancellor | 35. Herzl, Theodore - Jewish nationalist | 66. Ramakrishna - Indian mystic |
| 7. Bolivar, Simon -
Venezuelan revolutionary | 36. Hidalgo, Miguel -
Mexican revolutionary | 67. Renoir, Pierre-August -
French painter |
| 8. Booth, William -
British social reformer | 37. Hirobumi, Ito -
Japanese prime minister | 68. Rhodes, Cecil -
British imperial governor |
| 9. Braille, Louis - French teacher | 38. Hong Xiuquan -
Chinese Christian leader and rebel | 69. San Martin, Jose de -
Argentinian revolutionary |
| 10. Burton, Richard Francis -
British imperialist | 39. Juarez, Benito - Mexican politician | 70. Santa Anna, Antonio Lopez de -
Mexican emperor |
| 11. Cavour, Camillo Benso di -
Italian politician | 40. Kipling, Rudyard - British author | 71. Shaka Zulu -
African (Zulu tribal) leader |
| 12. Chamberlain, Houston Stewart -
British social scientist | 41. Kokusai, Katsushika -
Japanese woodblock artist | 72. Shelley, Mary - British author |
| 13. Chopin, Frederic - Polish composer | 42. Leopold II - Belgian king | 73. Spencer, Herbert -
English social scientist |
| 14. Chulalongkorn - Siamese (Thai) king | 43. Liliuokalani - Hawaiian queen | 74. Stanley, Henry - American journalist |
| 15. Ci Xi - Chinese empress | 44. Livingstone, David -
British missionary | 75. Stephenson, George - British engineer |
| 16. Curie, Marie - French physicist | 45. Lumière, Auguste and Louis -
French inventors | 76. Strauss, Johann Sebastian -
Austrian composer |
| 17. Daimler, Gottlieb - German engineer | 46. Marconi, Guglielmo -
Italian physicist | 77. Sun Yat-sen - Chinese revolutionary |
| 18. Darwin, Charles - British biologist | 47. Marx, Karl - German social reformer | 78. Tchaikovsky, Pyotry Ilyich -
Russian composer |
| 19. de Lesseps, Ferdinand -
French engineer | 48. Mazzini, Giuseppe - Italian politician | 79. Tesla, Nikola - Austria physicist |
| 20. Debussy, Claude - French composer | 49. Mendel, Gregor - Austrian biologist | 80. Tolstoy, Leo - Russian author |
| 21. Dickens, Charles - British author | 50. Menelik II - Ethiopian king | 81. Toussaint-L'Ouverture, Francois -
Haitian revolutionary |
| 22. Disraeli, Benjamin -
British prime minister | 51. Metternich, Klemens von -
Austrian prince | 82. Van Gogh, Vincent - Dutch painter |
| 23. Dreyfus, Alfred -
French military officer | 52. Monet, Claude - French painter | 83. Verdi, Giuseppe - Italian composer |
| 24. Eiffel, Gustave - French engineer | 53. Mongkut - Siamese (Thai) king | 84. Verne, Jules - French author |
| 25. Engles, Friedrich -
German social reformer | 54. Mutsuhito - Japanese emperor | 85. Victoria - British empress |
| 26. Franz Josef - Austrian emperor | 55. Napoleon III -
French president and emperor | 86. Wagner, Richard - German composer |
| 27. Freud, Sigmund -
Austrian psychologist | 56. Nicholas II - Russian czar | 87. Wells, H.G. - British writer |
| 28. Garibaldi, Giuseppe - Italian politician | 57. Nietzsche, Friedrich -
German philosopher | 88. Wilburforce, William -
British social reformer |
| 29. Gilbert and Sullivan -
British composers | 58. Nightingale, Florence - British nurse | 89. Wilde, Oscar - Irish playwright |
| | 59. Nobel, Alfred - Swedish inventor | 90. Wilhelm II - German Kaiser |
| | 60. Pankhurst, Emmeline -
British social reformer | 91. Yoshitoshi, Tsukioka -
Japanese woodblock artist |
| | | 92. Zola, Emile - French author |

Infographic Requirements

1. You will create an infographic about your subject on Piktochart (<https://piktochart.com/>). Creating an account is quick if you sign-in with a Google account.
2. Your infographic must be *neat, colorful, and attractive*.
3. You must include a *visual* of your person.
4. **You must include your person's name and a well-known fact about them near the TOP of your infographic in large lettering.** Please use colors which contrast with the background (yellow letters against white background = bad, yellow letters against black background = good).

Information Requirements

5. Include information on infographic about your subject *in this order*:

○ **Biography:**

Provide these *vital statistics* of your subject:

- dates of birth and death
- birthplace (city, state)
- adult home (city, state)
- highest job title held
- any other important interesting trivia about their life

○ **Goal(s):**

This is their life's dream. What did your subject *wish, hope, or want* to accomplish with their life?

○ **Accomplishment(s):**

This is their life's reality. What did your subject *actually accomplish*? Did they achieve their goal or not? Did they actually do something completely different and unrelated to their original aspirations?

- **Values:** Pick *two* of the Wake County Public School System values which your subject *either displayed or lacked* in their life. Provide evidence of *how your person either lived up to or failed to meet these values*.

- COURAGE
- RESPECT
- SELF-DISCIPLINE
- PERSEVERANCE
- INTEGRITY
- RESPONSIBILITY
- GOOD JUDGMENT
- KINDNESS.

○ **Achilles' heel:**

All people have *weaknesses* – sickness, greed, and nasty habits to name just a few. Explain how your person's weaknesses affected their life.

○ **History's Judgment:**

How is your subject seen today – *hero or villain*? *WHY*? Explain your reasoning!

Research

6. You must use *at least three* sources of information (not including image sources) – encyclopedias, books, textbooks, magazines, or reliable websites.
 - Though you can use Wikipedia, it cannot count as one of your sources!
 - Don't use Google when you have Webpath Express on Destiny (<http://destiny.wcpss.net>) available to you!
 - Visit the Wakefield High School Media Center online resources (<http://whsmediacenter.wixsite.com/media201415/research>) for further research tools.
 - You must include your Works Cited at the bottom of your infographic .
 - Cite your sources following proper MLA citation rules (<https://owl.english.purdue.edu/owl/resource/747/01/>).
 - For easy assistance creating a proper MLA citation use Noodle Tools (<http://www.noodletools.com/>).

Assignment Requirements

7. You will be graded according to the following rubric:

A (100-90)

- Your infographic is colorful, neat, attractive, and demonstrates a thorough knowledge of your person.
- You have an appropriate visual representation of your subject.
- You have included all required information.
- You have listed the vital demographics of your person's life.
- You have described in great detail your subject's goals, achievements, values, and weaknesses.
- You have declared your subject to be a hero or villain.
- You have works cited with proper citations and at least three good sources.

B (89-80)

- Your infographic is colorful, neat, pleasant, and demonstrates a good knowledge of your person.
- You have an appropriate visual representation of your subject.
- You have included most of the required information.
- You have listed some of the vital demographics of your person's life.
- You have described in adequate detail your subject's goals, achievements, values, and weaknesses and declared them to be a hero/villain.
- Your works cited has at least three sources but you do not have proper citations.

C (79-70)

- Your infographic is just ok. It isn't very colorful or neat and it is apparent you should have spent some more time on it.
- You have an appropriate visual representation of your subject.
- You lack some of the required information.
- You demonstrate you know a few things about your person.
- Important vital statistics of your person's life are missing.
- You fail to describe in detail your subject's goals, achievements, values, and weaknesses.
- You only have two sources which aren't even properly cited.

D (69-60)

- Your infographic is sad. It is boring or sloppy and it is apparent you should have spent a lot more time on it.
- You have an appropriate visual representation of your subject.
- You demonstrate you haven't learned much about your person.
- You lack most of the required information.
- Important vital statistics of your person's life are missing.
- You fail to describe much about your subject's goals, achievements, values, and weaknesses.
- You only have one source which isn't even properly cited.

F (59-0)

- Your infographic is pathetic.
- You demonstrate you've learned next to nothing about your person.
- Your visual representation is missing or just awful.
- You have the birth and death dates of your person and a significant fact or two but that's about it.
- You don't have a works cited.