

**AP World History: Modern**  
**Spring 2023**



**Contact Information and Communication Codes:**

**Dave Phillips**

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**Google Classroom:**

- Join code: c4o5jxy



Mr. Phillips, Spring 2022

## Course Overview:

AP World History: Modern is an introductory college-level survey of modern world history. It investigates significant events, individuals, developments, and processes from 1200 to the present.

The course focuses on cultural developments, political and economic systems, social interactions, technological innovation, and people and their environments.

Students develop and use skills used by historians, analyze sources, build arguments, make connections, and think about continuity and change over time. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

## Goals:

1. Learn the basic chronology of major events and trends in modern World History.
2. Construct a mental map of Earth in order to understand the role of geography in human history.
3. Understand the six principal [themes](#) in modern World History:
  - a. **Commerce** – the production, exchange, and consumption of goods and services
  - b. **Culture** – the development and impact of ideas, beliefs, and religions
  - c. **Geography** – the impact of the physical environment on human societies and of humans on the physical environment
  - d. **Politics** – the formation, expansion, and decline of states and the ways they exercise power
  - e. **Society** – the grouping of individuals in a social order and the interactions between members of these groups
  - f. **Technology** – human innovation for increased efficiency, comfort, and security
4. Analyze and interpret historical evidence in order to understand the unique perspectives of people in space and time.
5. Develop historical thinking skills:
  - a. Chronological Reasoning – analyzing short- and long-term historical causes and effects and evaluating continuity and change over time
  - b. Comparison and Contextualization – evaluating historical developments within the specific circumstances of time and place and relating them to broader regional, national, or global processes
  - c. Crafting Historical Arguments from Historical Evidence – forming theories supported by relevant evidence, analyzing historical sources, and evaluating historical explanations
  - d. Historical Interpretation – analyzing the context and points of view of historical actors

## Units

### 1. [GLOBAL REGIONS, c. 1200-1450](#)

- [Asia](#) – Religious Traditions, East Asian Civilizations, Civilizations of Southeast Asia, Oceania, Dar al-Islam, and the Mongol Empire
- [Africa](#) – African Civilizations
- [Europe](#) – Judeo-Christian Traditions, Feudal Europe, and Manors & Burghers
- [The Americas](#) – American Civilizations
- [Regional Trade](#) – Commercial Innovations, Trade Routes, Mercantile City-States, and Travelers

### 2. [GLOBAL INTERACTIONS, c. 1450-1750](#)

- [Discovery](#) – The Renaissance, the Scientific Revolution, the Reformation & European Wars of Religion, Transoceanic Travel, the Portuguese Empire, and Spanish Conquest & Empire
- [Maritime Empires](#) – Great Britain, the Dutch Republic, Bourbon France, Ming & Qing China, Tokugawa Japan, and African Kingdoms & Diaspora
- [Land Empires](#) – Gunpowder Empires, the Mughals, the Ottomans, the Safavids, and Russia, Prussia, & Austria

### 3. [GLOBAL EMPIRES, c. 1750-1900](#)

- [Revolutions](#) – The Enlightenment, the American Revolution, the French Revolution & Napoleonic Europe, Latin American Revolutions, Nationalism, Political Ideologies, and Reform Movements
- [Industrialization](#) -The Factory System; the Second Industrial Revolution; Transportation, Communication, and Financial Networks; and Social Class & Labor Movements
- [Imperialism](#) – The Civilizing Mission; New Imperialism in Africa and Asia; Canadian & American Expansion; Latin American States; Migration; and Modernization in the Late Ottoman Empire, Late Romanov Russia, Late Qing China, & Meiji Japan

### 4. [GLOBAL CHALLENGES, c. 1900-Today](#)

- [World Wars](#) – The Mexican Revolution, The Great War, Imperial Collapse, Soviet Modernization, The Great Depression, Fascism, The Second World War, and Total War & Genocide
- [Postwar World](#) -The Iron Curtain; East Asia, South Asia, the Middle East, Africa, & Latin America since 1945; the Fall of Communism; the European Union & Russia; the Post-Cold War United States; and Global Separatist Movements
- [Globalization](#) – International Organizations, Global Networks, Modern Food Production and Human Reproduction, Modern Medicine, Energy, and Climate Change

## [Texts](#)

We use [Traditions & Encounters: A Global Perspective on the Past, 6th Ed.](#) and primary source readings.

## **Rules and Expectations**

1. **Be kind. Act interested. Follow directions.**
2. **Communicate with me!** You must be willing to open up and share in order for us to build a good relationship.
3. **Be engaged!** This is an intense college-level course which moves quickly and deeply. Lengthy readings are assigned nightly. Students are expected to arrive at class daily prepared to discuss.
4. **Your participation is essential to success!** This means:
  - a. logging into Google Classroom daily and following the latest directions in the classroom stream
  - b. adhering to the semester schedule without falling behind or working ahead
  - c. keeping up with readings, research, and projects; studying vocabulary; watching videos; and performing other tasks on your own
  - d. collaborating with classmates in small group work
  - e. reading **everything** thoroughly for detail!
  - f. submitting work on time to Google Classroom; assignments that are shared via email or only on Google Drive or another app will not be accepted.
  - g. **Check WCPSS email daily. Answer messages within 24 hours or less.**
5. **Polite, civil behavior** is expected! This includes but is not limited to:
  - a. **Using respectful language** in voice and text conversations. Profanity, racist, sexist, homophobic, and other offensive or judgmental comments will not be tolerated.
  - b. **Using formal academic English language** when writing, including proper capitalization, punctuation, and spelling to ensure your message is communicated effectively. Avoid online slang and acronyms when typing messages. **DO NOT TYPE IN ALL CAPS!**
  - c. Attempting to **find your own answers** before asking others. **Fact-check** before you share controversial or outrageous information by verifying it with Politfact, Snopes, FactCheck.org, OpenSecrets.org, or another fact-checking website.
6. Food and drinks are not permitted. Finish your lunch before you enter the classroom.
7. Only one individual may use the restroom at a time. Students must sign-out as they exit and sign-in as they return. Students must carry and return the bathroom pass.
8. Electronic devices must be put away when instructed to do so.
  - a. Phones and earbuds must be put away immediately at the start of class.
  - b. Electronics are only to be used for academic purposes.
  - c. Electronics will be confiscated if a student is playing games, watching videos, or otherwise using a device for any purpose other than schoolwork.

## **Grading Policies**

### **Grading scale:**

A: 100-90%  
B: 89-80%  
C: 79-70%  
D: 69-60%  
F: 59-0%

### **Quarterly Grades:**

- Exams – 50%
- Quizzes – 20%
- Essays – 15%
- Classwork – 15%

### **Course Grade:**

- Quarter 1 – 40%
- Quarter 2 – 40%
- Final Exam – 20%

## **Assignments**

1. Assignments that are submitted on time and meet minimum completion requirements will receive no less than a 50%.
2. Assignment submissions are timestamped digitally. All assignments are due by 11:59 PM on the due date. Assignments will only be accepted late for 60% credit until the final day of each unit.
3. Students with a score of 84% or below on a test may retake one time for a maximum test score of 85%.
4. Extra credit will not be offered.

## **Typed Assignments**

Typed assignments must conform to MLA standards.

- [MLA paper format](#)
- [MLA formatted essay example](#)
- [Microsoft Word directions MLA for formatting](#)

## **WCPSS Honor Code Policy**

Honor Code Policy (4310) states: “Academic honesty is essential to excellence in education and is directly related to the Board's educational objectives for students to promote integrity and self-discipline in students. As all schoolwork is a measure of student performance, academic honesty facilitates an accurate measurement of student learning.

Each student, parent, family and staff member has a responsibility to promote a culture that respects and fosters integrity and honesty. Academic integrity and honesty requires that all stakeholders share responsibility in the fulfillment of this policy.

In fulfilling these responsibilities:

- students will collaborate with their peers to foster a culture of academic integrity; refrain from participating, either directly or indirectly, in any form of cheating or plagiarism; and adhere to the honor code;
- parents and family will actively support the honor code by encouraging their child(ren) to foster and uphold a culture of academic integrity;
- staff will establish and annually teach expectations regarding academic integrity and honesty; and promote the honor code.