American History

Fall 2022

Contact Information and Communication Codes:

Mr. Phillips, Spring 2022

Dave Phillips

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office hours: 2:30-3:30 PM Tuesdays and Thursdays

Google Classroom:

- 3rd Period: qfh2wri
- 4th Period: zi32q6q

Remind join code: @k7kfah

Course Overview:

North Carolina adopted a new statewide Social Studies curriculum for the 2021-2022 school year. The former American History I and American History II courses have been condensed into a single one-semester American History course.

This course examines the formation of the United States of America and the American political system, U.S. territorial growth and social reform, the American Civil War and Reconstruction, and the political, economic, social and cultural development of the United States from the late 1800s to the present. It traces the changing ethnic composition of American society; the movement toward greater civil equality for minorities; and the emergence of the US as a major world power.

The course covers six time periods organized into 14 units. The first time period, **Colonial America, c. 1492-1754**, is available for self-study. We will begin with the second time period, **Early America, c. 1754-1848**, and continue to the present.

1. **Colonial America, c. 1492-1754**
   - **Colonization** surveys establishment and development of European colonies along the Atlantic coast of North America.

2. **Early America, c. 1754-1848**
   - **Revolution** explores the causes and course of the American War of Independence from Great Britain.
   - **Constitution** examines the creation of the new federal government of the United States of America, and the new nation's early years from Washington's Administration through the War of 1812.
   - **Expansion** explores the growth of American nationalism, economic and industrial development, and expansion of political participation. It also surveys social and religious reform movements, westward expansion through the Mexican-American War, and the impact of American slavery.

3. **Reconstructing America, c. 1848-1898**
   - **The Civil War** investigates the issues that led to secession crisis and conflict between the United States and the Confederate States during the American Civil War. It also examines the struggles to rebuild the nation during Reconstruction.
   - **The Gilded Age** surveys conflicts between settlers, ranchers, miners, Native Americans, and others during the heyday of the Western Frontier. It also examines the rapid economic and urban development and widespread corruption in the years following the Civil War.

4. **Modern America, c. 1898-1945**
   - **The American Empire** examines the rise of the United States as a new global power, and surveys widespread social, economic, and political reform at the turn of the 20th century.
   - **The Great Depression** investigates the prosperity and social changes of the Roaring '20s followed by a catastrophic economic collapse and Franklin Delano Roosevelt's New Deal response.
   - **The Second World War** examines the United States' role in the fight against Nazi Germany, Fascist Italy, and Imperial Japan.

5. **Cold War America, c. 1945-1991**
   - **The Early Cold War** follows the United States' global struggle against communist forces in the Soviet Union, Eastern Europe, China, and Korea. The U.S. also experienced tremendous economic growth as the suburbs sprang up.
   - **The Great Society** investigates the turbulent social transformation and political unrest during the Civil Rights Era, and the challenge to mainstream America arose in a powerful counterculture during the Vietnam War.
   - **The Late Cold War** explores domestic and foreign challenges the United States faced during the 1970s and 1980s.

6. **Contemporary America, c. 1991-Today**
   - **The Culture Wars** epitomize the political and social polarization between left-wing liberal Democrats and right-wing conservative Republicans.
   - **The War on Terror** explores the U.S. response to 9/11, the wars in Afghanistan and Iraq, and acts of domestic terrorism from the Oklahoma City bombing to the U.S. Capitol Insurrection.

Rules and Expectations

1. **Be kind. Act interested. Follow directions.**
2. Sit only in your assigned seat.
3. **Polite, civil behavior** is expected! This includes but is not limited to:
    - **Use respectful language.** Profanity, racist, sexist, homophobic, and other offensive or judgmental comments will not be tolerated.
    - **Use formal academic English language** when writing, including proper capitalization, punctuation, and spelling to ensure your message is communicated effectively. DO NOT TYPE IN ALL CAPS!
    - Attempt to **find your own answers** before asking others. **Fact-check!** Before you share controversial or outrageous information, verify it with Politfact, Snopes, FactCheck.org, OpenSecrets.org, or another fact-checking website.
4. Food and drinks are not permitted. Finish your lunch before you enter the classroom.
5. Only one individual may use the restroom at a time. Students must sign-out as they exit and sign-in as they return. Students must carry and return the bathroom pass.
6. Electronic devices must be put away when instructed to do so.
    - Electronics are only to be used for academic purposes.
    - Electronics will be confiscated if a student is playing games, watching videos, or otherwise using a device for any purpose other than schoolwork.
    - Listening to music is prohibited. Earbuds and headphones are not permitted. You must be able to hear me when I am speaking.
7. **Your participation is essential to success!** This means:
    - Read ***everything*** thoroughly for detail!
    - Log into Google Classroom daily and following the latest directions in the classroom stream.
    - Check WCPSS email daily. Answer messages within 24 hours or less.
    - Adhere to the semester schedule without falling behind or working ahead. Keep up with readings and assignments, study vocabulary, and watch assigned videos.
    - Submit work only to Google Classroom. Assignments that are emailed, shared only on Google Drive, or sent through Remind or another app will not be accepted.

<u>Grading Policies</u>

Grading scale:

A: 100-90%

B: 89-80%

C: 79-70%

D: 69-60%

F: 59-0%

Honors category percentages:

- Test/Project - 50%
- Quiz - 25%
- Classwork - 15%
- Homework - 10%

Academic category percentages:

- Test/Project - 40%
- Quiz - 30%
- Classwork - 20%
- Homework - 10%

Assignments

1. Assignment submissions are time-stamped digitally. All work is due by 11:59 PM on the assignment due date. Work submitted past midnight is late.

   Academic students:

   - Late assignments will be accepted for a **maximum of 70%** of the grade they would have received if turned in on time.
   - Missing assignments final deadlines for Academic students:

     work due **08/29/22-09/23/22** will only be accepted for late credit until ***September 23, 2022***

     work due **09/27/22-10/28/22** will only be accepted for late credit until ***October 28, 2022***

     work due **10/31/22-12/02/22** will only be accepted for late credit until ***December 2, 2022***

     work due **12/05/22-01/19/22** will only be accepted for late credit until ***January 19, 2022***

   Honors students:

   - Late assignments will be accepted for a **maximum of 60%** of the grade they would have received if turned in on time.
   - Missing assignments will only be accepted until ***two (2) days after each unit assessment***.

2. All assignments are labelled on both the course schedule and the classroom whiteboard as Academic Classwork or Honors Classwork.

   While some assignments are for both Academic and Honors students, other assignments are only for Academic students or only for Honors students. Read the schedule and/or whiteboard carefully to make sure you are completing the correct work and are meeting deadlines.

   Academic students are exempted from assignments that are only for honors students. However, if an academic student opts to complete an honors assignment, it will be graded and factored into the students' classwork/homework average.

3. Students with a score of 79% or below on a test may retest one time for a **maximum test score of 80%**.

4. Extra credit will not be offered.

WCPSS Honor Code Policy

Honor Code Policy (4310) states: "Academic honesty is essential to excellence in education and is directly related to the Board's educational objectives for students to promote integrity and self-discipline in students. As all schoolwork is a measure of student performance, academic honesty facilitates an accurate measurement of student learning.

Each student, parent, family and staff member has a responsibility to promote a culture that respects and fosters integrity and honesty. Academic integrity and honesty requires that all stakeholders share responsibility in the fulfillment of this policy.

In fulfilling these responsibilities:

- students will collaborate with their peers to foster a culture of academic integrity; refrain from participating, either directly or indirectly, in any form of cheating or plagiarism; and adhere to the honor code;
- parents and family will actively support the honor code by encouraging their child(ren) to foster and uphold a culture of academic integrity;
- staff will establish and annually teach expectations regarding academic integrity and honesty; and promote the honor code.

Prohibited Behaviors

1. Cheating: Cheating is an academic deception where a student intends in some way to receive or attempt to receive credit for work not originated by the student, to give or receive unauthorized assistance, or to give or receive an unfair advantage on any form of academic work.
2. Plagiarism: Plagiarism is using passages, materials, words, ideas, and/or thoughts of someone or something else and representing them as one's own original work without properly crediting the source.
3. Falsification or Deceit: Intentional acts of falsification or serious deceitful misconduct that threaten the health, safety, or welfare of others, or that cause a substantial detrimental impact on school operations or other individuals are prohibited.