What interests you the most about the Civil War? What more do you want to learn about it?

Directions:
1. Complete several of the following activities. There are 20, 30, and 50 point activities.
   - Your score will be the added value of all your activities. Completing two 50 point activities (50+50=100) will earn you a 100. Doing a 20, a 30, and a 50 (20+30+50=100), or doing five 20 point activities (20x5=100) will also earn a 100.
   - Only doing two 30 point activities (30+30=60) will earn a 60, or a 30 and a 50 (30+50=80) will earn an 80, and so on.
2. You must turn in a separate, typed and printed Works Cited of ALL texts and websites used in your research from a minimum of 5 sources in MLA format.
3. If you do not submit a Works Cited, use at least five sources, or format your sources in MLA, I will assume all of your information is plagiarized and you will lose 50% of your earned points on your project. (30+30+30=90 but works cited not in proper MLA = a failing 45.)
4. Most activities are solo activities. Only the noted activities may be completed with partners.
5. All work is due no later than Friday, December 14, 2018.

20 pt. activities:
A. Assassination: Write a 250 word front page newspaper report on the manhunt for John Wilkes Booth after the assassination of Abraham Lincoln.
B. Booklist: Compile a list of 10 popular histories of the Civil War – include title, author, year of publication, and publisher in MLA format, and write a two-sentence synopsis (summary) of each book’s topic.
C. Cartoon: Research political cartoons of the Civil War era, and draw your own original cartoon in a similar style.
D. Crossword: Make a Civil War crossword puzzle with at least 25 clues and include an answer key.
E. Diary: Write a week's worth of diary entries from the point of view of a freed slave.
F. Infographic: Create a colorful infographic on Piktograph, Venngage, Canva, or other online tool contrasting 10 differences between the Union and Confederacy.
G. Packing list: Make a packing list of items and a brief description of each that a soldier would take when leaving home to go to war.
H. Poster: Design and illustrate original colorful enlistment posters for the Union and Confederacy.
I. Tech Expo: Create a 10 slide PowerPoint about weapons, transportation, and communications technologies used during the Civil War. Include a short paragraph describing each technology on each slide.
J. Timeline: Make a timeline of a minimum of 15 key events of the Civil War.
K. Trivia: Make 25 Civil War trivia cards (3x5 index cards) with questions on one side and answers on the other.
30 pt. activities:

L. **Battle report**: Write a 500 word report on a major Civil War battle. Include a brief explanation of the battle, the generals, battle movements, winner, and casualties. Include a map of the battle showing troop movements.

M. **Cereal box**: Create a Civil War cereal box. Cover an empty cereal box with paper transforming it into a new product like “Honest Abe Apple Cinnamon Munchies”, “Ulysses S. Grant Granola”, “Shiloh-O’s”, or “Gettysburg Grape Nuts”). Replace the nutritional information with key statistics about the subject. On the back of the box include a game like a crossword puzzle or word search. Don't forget to include a promotional prize inside the box!

N. **Hardtack**: Bake hardtack and bring enough to share with the class.

O. **Monuments**: Write a 500 word newspaper editorial with your views of what should be done today with Confederate monuments in the South like Silent Sam at UNC-Chapel Hill.

P. **Song**: Research popular Civil War songs sung by soldiers on both sides (*Battle Cry of Freedom*, *Battle Hymn of the Republic*, *Dixie*, etc.) Write lyrics to your own original Civil War song with three verses and a chorus. You do not need to perform your song.

Q. **Speech**: Memorize and perform the Gettysburg Address in front of the class.

R. **Uniform**: Draw and color accurate detailed pictures of Union and Confederate uniforms during the war. Include captions describing important features.

S. **What-if**: Write 10 counterfactuals (What if...?) for the Civil War. How would things have turned out differently if only...? Minimum 500 words.

50 pt. activities:

T. **Board game**: Construct an original Civil War board game complete with board, pieces, rules, etc. No modifications of an existing board game allowed.

U. **Comic book**: Make a five-page colored comic book with 3-5 panels per page about a major event of the Civil War.

V. **Diorama**: Create a diorama of a major Civil War battle. Use small plastic or metal figures or create your own using hardened salt dough. Choose one of the following battles: Bull Run, the *Monitor vs. Merrimack*, Antietam, Gettysburg, Vicksburg, or Petersburg.

W. **Interpretation**: Adapt Lincoln’s Second Inaugural Address into your own 21st century language and perform it in front of the class.

X. **Performance**: Research popular Civil War songs and perform one in front of the class. You must perform enthusiastically either with musical accompaniment or acapella. No half-hearted performances allowed! *This activity may be performed with partners.*
Y. **Stickman:** Make a neat, colorful, and attractive stickman poster of a Union or Confederate commander on standard size poster board.

- Include a visual of your person. The head should be an enlarged picture of the individual from a painting or photograph. Construct the body from construction paper, fabric, or other materials.
- Include the person’s name and a well-known fact about them near the **TOP** of your poster in LARGE lettering.
- Include information on poster about your subject’s:
  - **Biography:** Provide all the **vital statistics** of your subject – dates of birth and death, jobs or titles held, and other important interesting facts.
  - **Accomplishment(s):** What **did** your subject accomplish?
  - **Values:** Pick **two** of the Wake County Public School System values which your subject either showed or lacked in their life – COURAGE, RESPECT, SELF-DISCIPLINE, PERSEVERANCE, INTEGRITY, RESPONSIBILITY, GOOD JUDGMENT, and KINDNESS. Provide evidence of how your person met or failed to meet these values.

Z. **Video:** Write, record, and edit a 10 minute video of an **original** play about some aspect of the Civil War with a minimum of three characters. Play the video to the class. *This activity may be made with partners.*