

What interests you the most about the Civil War? What more do you want to learn about it?

Directions:

1. Complete several of the following activities. There are **20, 30, and 50** point activities.
 - Your score will be the added value of all your activities. Completing two 50 point activities (50+50=100) will earn you a 100. Doing a 20, a 30, and a 50 (20+30+50=100), or doing five 20 point activities (20x5=100) will also earn a 100.
 - Only doing two 30 point activities (30+30=60) will earn a 60, or a 30 and a 50 (30+50=80) will earn an 80, and so on.
2. You must turn in a separate, typed and printed **Works Cited** of ALL texts and websites used in your research from a **minimum of 5 sources** in **MLA format**.
3. If you do not submit a **Works Cited**, use at least **five sources**, or format your sources in **MLA**, I will assume all of your information is plagiarized and **you will lose 50%** of your earned points on your project. (30+30+30=90 but works cited not in proper MLA = a failing 45.)
4. Most activities are solo activities. Only the noted activities may be completed with partners.
5. All work is **due no later than Friday, December 14, 2018**.

20 pt. activities:

- A. **Assassination:** Write a 250 word front page newspaper report on the manhunt for John Wilkes Booth after the assassination of Abraham Lincoln.
- B. **Booklist:** Compile a list of 10 popular histories of the Civil War – include title, author, year of publication, and publisher in MLA format, and write a two-sentence synopsis (summary) of each book's topic.
- C. **Cartoon:** Research political cartoons of the Civil War era, and draw your own *original* cartoon in a similar style.
- D. **Crossword:** Make a Civil War crossword puzzle with at least 25 clues and include an answer key.
- E. **Diary:** Write a week's worth of diary entries from the point of view of a freed slave.
- F. **Infographic:** Create a colorful infographic on Piktograph, Venngage, Canva, or other online tool contrasting 10 differences between the Union and Confederacy.
- G. **Packing list:** Make a packing list of items and a brief description of each that a soldier would take when leaving home to go to war.
- H. **Poster:** Design and illustrate *original* colorful enlistment posters for the Union and Confederacy.
- I. **Tech Expo:** Create a 10 slide PowerPoint about weapons, transportation, and communications technologies used during the Civil War. Include a short paragraph describing each technology on each slide.
- J. **Timeline:** Make a timeline of a minimum of 15 key events of the Civil War.
- K. **Trivia:** Make 25 Civil War trivia cards (3x5 index cards) with questions on one side and answers on the other.

30 pt. activities:

- L. **Battle report:** Write a 500 word report on a major Civil War battle. Include a brief explanation of the battle, the generals, battle movements, winner, and casualties. Include a map of the battle showing troop movements.
- M. **Cereal box:** Create a Civil War cereal box. Cover an empty cereal box with paper transforming it into a new product like “Honest Abe Apple Cinnamon Munchies”, “Ulysses S. Grant Granola”, “Shiloh-O’s”, or “Gettysburg Grape Nuts”). Replace the nutritional information with key statistics about the subject. On the back of the box include a game like a crossword puzzle or word search. Don’t forget to include a promotional prize inside the box!
- N. **Hardtack:** Bake hardtack and bring enough to share with the class.
- O. **Monuments:** Write a 500 word newspaper editorial with your views of what should be done today with Confederate monuments in the South like Silent Sam at UNC-Chapel Hill.
- P. **Song:** Research popular Civil War songs sung by soldiers on both sides (*Battle Cry of Freedom*, *Battle Hymn of the Republic*, *Dixie*, etc.) Write lyrics to your own original Civil War song with three verses and a chorus. You do not need to perform your song.
- Q. **Speech:** Memorize and perform the Gettysburg Address in front of the class.
- R. **Uniform:** Draw and color accurate detailed pictures of Union and Confederate uniforms during the war. Include captions describing important features.
- S. **What-if:** Write 10 counterfactuals (What ifs ...) for the Civil War. How would things have turned out differently *if only* ... Minimum 500 words.

50 pt. activities:

- T. **Board game:** Construct an *original* Civil War board game complete with board, pieces, rules, etc. No modifications of an existing board game allowed.
- U. **Comic book:** Make a five-page colored comic book with 3-5 panels per page about a major event of the Civil War.
- V. **Diorama:** Create a diorama of a major Civil War battle. Use small plastic or metal figures or create your own using hardened salt dough. Choose one of the following battles: Bull Run, the *Monitor vs. Merrimack*, Antietam, Gettysburg, Vicksburg, or Petersburg.
- W. **Interpretation:** Adapt Lincoln’s Second Inaugural Address into your own 21st century language and perform it in front of the class.
- X. **Performance:** Research popular Civil War songs and perform one in front of the class. You must perform enthusiastically either with musical accompaniment or acapella. No half-hearted performances allowed! *This activity may be performed with partners.*

- Y. **Stickman:** Make a neat, colorful, and attractive stickman poster of a Union or Confederate commander on standard size poster board.
- Include a visual of your person. The head should be an enlarged picture of the individual from a painting or photograph. Construct the body from construction paper, fabric, or other materials.
 - Include the person's name and a well-known fact about them near the **TOP** of your poster in LARGE lettering.
 - Include information on poster about your subject's:
 - **Biography:** Provide all the *vital statistics* of your subject – dates of birth and death, jobs or titles held, and other important interesting facts.
 - **Accomplishment(s):** What *did* your subject accomplish?
 - **Values:** Pick *two* of the Wake County Public School System values which your subject either showed or lacked in their life – COURAGE, RESPECT, SELF-DISCIPLINE, PERSEVERANCE, INTEGRITY, RESPONSIBILITY, GOOD JUDGMENT, and KINDNESS. Provide evidence of how your person met or failed to meet these values.
- Z. **Video:** Write, record, and edit a 10 minute video of an *original* play about some aspect of the Civil War with a minimum of three characters. Play the video to the class. *This activity may be made with partners.*